

Blue Pharma College of Health (BPHACOH)



College Prospectus

Academic Year: 2025/2026 - 2026/2027



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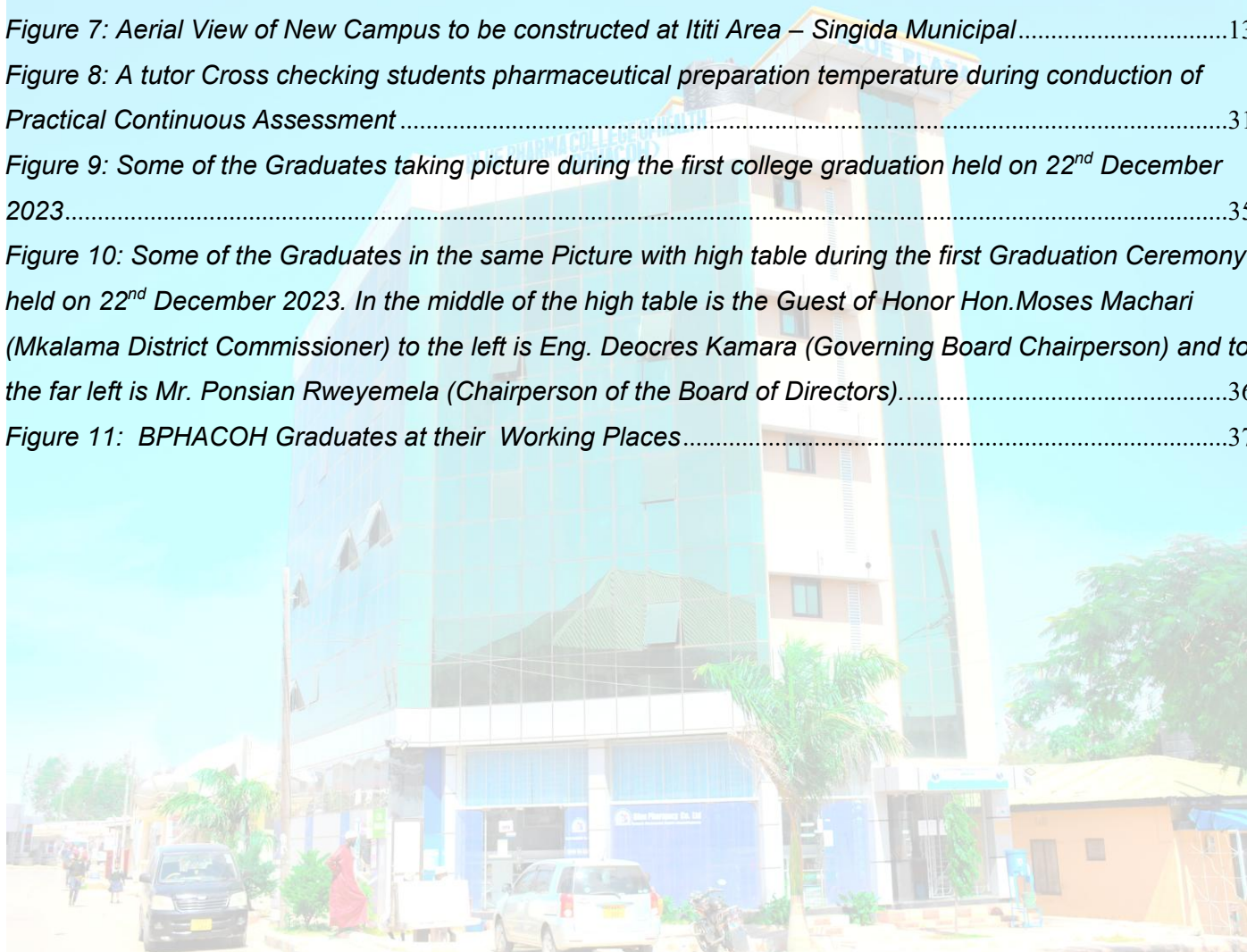
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LIST OF ABBREVIATIONS AND ACRONYMS

BPHACOH	Blue Pharma College of Health
BPHACOHSO	Blue Pharma College of Health Students' organization
CAT	Continuous Assessment Test
DPARC	Deputy Principal Academic, Research and Consultancy
DPFPA	Deputy Principal Finance Planning and Administration
EMT	Executive Management Team
GPA	Grade Point Average
HoD	Head of Department
MoH	Ministry of Health
NACTVET	National Council for Technical Education and Vocational Education and Training
NECTA	National Examination Council of Tanzania
NTA	National Technical Awards
PST	Pharmaceutical Sciences Technician
SCOHST	Singida College of Health Sciences and Technology
SJUIT	St. John's University of Tanzania
SMH	Singida Municipal Hospital
UDOM	University of Dodoma



THE PRINCIPAL'S MESSAGE



Dear Prospective Students,

It is with great pleasure that I welcome you to Blue Pharma College of Health. At Blue Pharma College of Health, we take pride in our commitment to academic excellence, personal development, and fostering a vibrant community of learners.

Choosing the right college is a significant decision, and we are honored that you are considering joining our esteemed institution. Blue Pharma College of Health has a rich tradition of providing a supportive environment where students can thrive both academically and personally. Our dedicated staff members are experts in their fields, eager to impart knowledge and mentor students along their educational journey.

Beyond academics, we encourage our students to engage in extracurricular activities,

community service, and leadership opportunities. These experiences not only enrich their college years but also prepare them for success in their future careers and endeavors.

Our campus boasts state-of-the-art facilities, including modern classrooms, well-equipped laboratories, libraries stocked with extensive resources, and recreational spaces that promote a balanced lifestyle. We are committed to creating a campus environment that is inclusive, safe, and conducive to learning.

As you explore this prospectus, I encourage you to envision yourself as a part of our dynamic community.

I invite you to visit our campus at Singida Region, meet our staff and students, and experience first-hand what makes Blue Pharma College of Health a special place to pursue your technical education. Together, let us embark on a journey of knowledge, growth, and achievement.

I look forward to welcoming you to Blue Pharma College of Health and witnessing your success. Warm regards

Pharm. Gidion Samila

College Principal

ABOUT SINGIDA REGION AND MUNICIPALITY

Singida Region is located in the Central zone of Tanzania with a population of 2,008,058 (995,703 males and 1,012,355 females). The region has a GDP of Tanzania Shillings 3,019,613 (as per statistics of 2017 to 2021). Being located at the center of Tanzania, Singida Region can be easily reached using readily accessible public and private transport mechanisms. People living at Singida can also easily travel at any time towards any other Region of Tanzania.

Singida Region has a very friendly weather in which there is rainfall during the month of November to March and thereafter moderate weather conditions with daily average temperature ranging from 17 °C to 27.3 °C and daily average relative humidity of 80%.

Singida Region is best known for having various economic activities, such as agricultural activities whereas crops like sunflowers are largely cultivated, Bees are kept for honey production and Poultry for commercial and food purposes. There are also

fishing activities taking place at Lake Singida and Lake Kindai and popular markets such as Soko la Vitunguu, Soko la Msufini and Soko Kuu.

Some of the recreational activities found at Singida Region, specifically Singida Municipal includes; Lake Singida and Kindai where there is a beach for people to breeze, Bees keeping farm where people can tour and learn more about bees keeping and honey production, rock paintings, Singida Rift Valley which offered hiking opportunities and photography, Singida Cultural Museum, Old German Ruins, Old German Church, Kijiji cha Waswahili, Imwinyiru Forest Reserve, Ikungi Hills, Mount Matei, Regency Hotel, Rafiki Resort, Mkunde Park, Mazengo Corner, sports and games grounds such as Liti Stadium, Magereza playground and Bombadia playground.

BPHACOH campus is located at Singida Municipal, one of the district and centre of the Singida Region.



Figure 1:Hills located at Singida Municipality



Figure 2: The view of Lake Singidani



Figure 3 Sunflowers (Alizeti) as one of the most cultivated cash crops in Singida Region

BPHACOH OWNERSHIP

The college is owned by Blue Pharmacy Company Limited which is governed by the Board of Directors composed of nine (9) members as shown in the table below.

SN	Name	Position
1.	Mr. Ponsian Wenceslaus Rweyemela	General Director and Chairperson
2.	Mr. Nickson Ponsian Rweyemela	Director/ Secretary
3.	Ms. Anitha Leonard Rwechungula	Director
4.	Mr. Festus France Magezi	Director
5.	Mr. Elias David Mwaluko	Director
6.	Mr. Eradius Aloyce Katalama	Director
7.	Mr. Frank Ponsian Rweyemela	Director
8.	Ms. Jacqueline Ponsian Rweyemela	Director
9.	Ms. Janeth Emanuel Mgelerwa	Director

Table 1: List of Board of Directors of Blue Pharmacy Company Limited

BPHACOH GOVERNANCE

The College is governed by the Governing Board as the highest decision and policy making organ. The Governing Board delegates its functions to the College EMT which is headed by the College Principal and composed of among others the administrative leaders of the college. The EMT has a function of executing the strategies formulated and directives made by the Board. To ensure efficient management of the College, the Governing Board appoints various standing committees to oversee specific matters and advise the EMT. Currently the College has the following standing committees: Academic Committee, Examination Committee, Quality Assurance and Control Committee, Finance, Planning and Administration Committee, Students' Welfare Committee, Students' Disciplinary Committees, and Staff Disciplinary Committee.

Vision Statement

To become a Centre of excellence in training, research, Consultancy and development of Health professionals.

Mission Statement

To carry out high quality and innovative training, research, consultancy and development of health professionals in Tanzania and beyond to meet the need of producing a good number of professionals.

Core Values

Towards achieving its Vision and fulfilling its Mission, the Blue Pharma College of Health subscribes to the following values:

High quality

The BPHACOH management through its operation ensures the highest professional standards and ethical practices to its staff and students.

Commitment

The college management ensures the quality of being dedicated to a cause or activity with faithfulness to the community at large.

Customer oriented

The college ensures that students achieve or meet their goals

Personnel satisfaction

The college management will work hard to assure a person's sense of fulfilment to its students.

Efficiency

The college ensures proper use of resources (inputs) provided to produce quality outputs (graduates). This will be done by avoiding wastage of materials, energy, money, effort and time in doing something better and produce a desirable result needed by the community.

Effectiveness

The College performs its work to ensure success in producing a desired result which addresses the effectiveness of the college mission, vision, and objectives.

Hospitality

The college assures good relationships with its customers in order to enhance human dignity and create a good faith in its students.

BPHACOH ORGANIZATION CHART

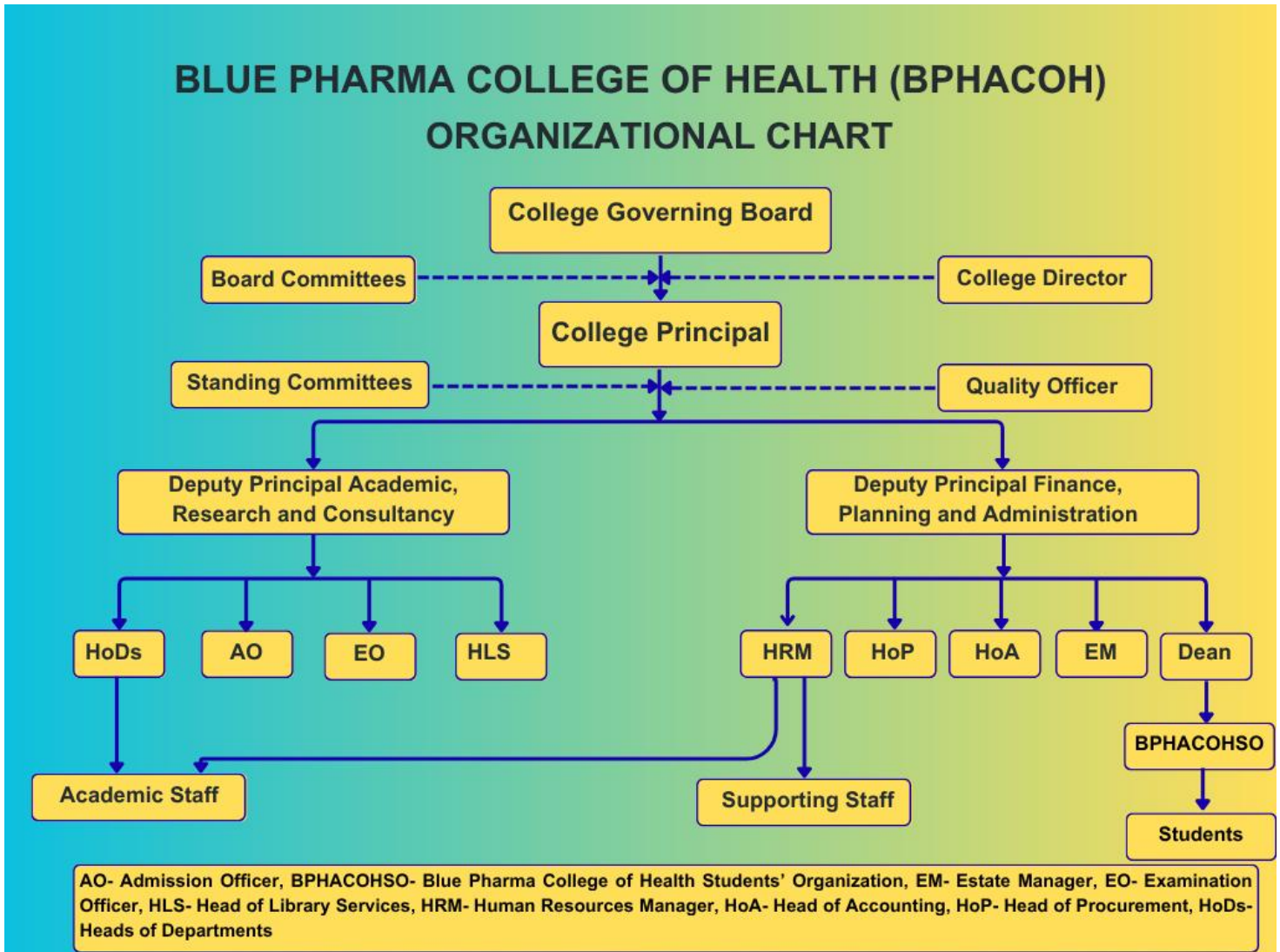


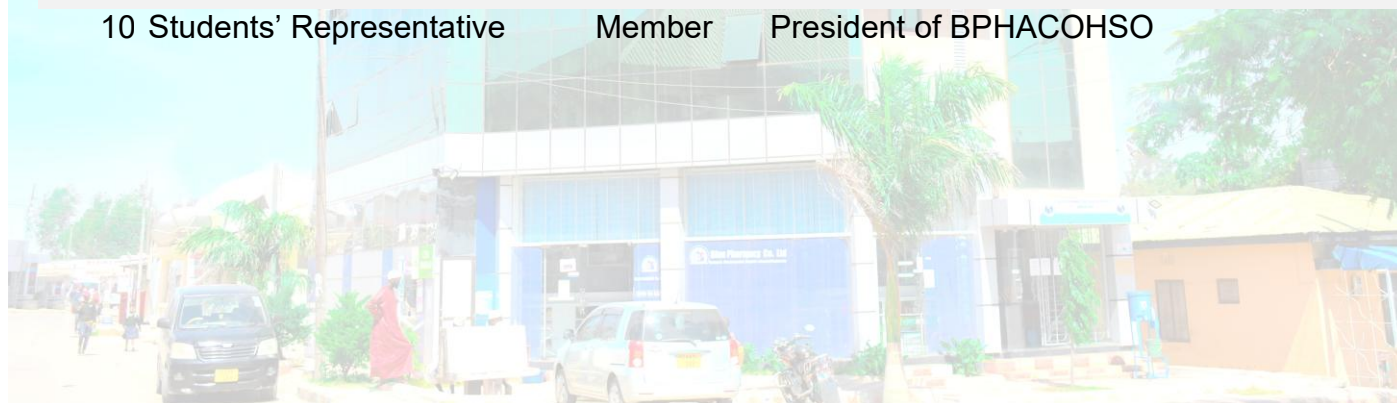
Figure 4: Current College Organization Structure

BPHACOH GOVERNING BOARD

This is the highest decision and policy making organ of the College. It is composed of nine (09) members, including the representative of BPHACOH SO. The Board is the highest organ in the college and oversees the general quality management of the College.

Table 2: List of members of the Second College Governing Board

SN	Name	Position	Education Qualification
1.	Eng. Deocres K. Kamara	Chair Person	Retired Hydrology Engineer
2.	Mr. Gidion M. Samila	Secretary	College Principal
3.	Mr. Magayane Sylvester	Member	Pharmacist and tutor at SJUIT
4.	Mr. Masanyiwa E. James	Member	Pharmacist and Assistant Lecturer at UDOM
5.	Ms. Matrider Meckson	Member	Counselor at office of Regional Commissioner (Singida)
6.	Mrs. Yagi M. Kiaratu	Member	Mayor of Singida Municipal
7.	Mr. Manase A.N. Nsunza	Member	Health Lab Technologist
8.	Dr. Ramadhani S. Irunde	Member	Assistance Medical Officer at SMH
9.	Mr. Yunus Ayub	Member	Health Lab Technologist and Principal at SCOHST
10	Students' Representative	Member	President of BPHACOH SO



EMT

The EMT is composed of eight (8) members among whom are chairpersons of various College's standing Committees. The EMT manages and implements the day-to-day activities of the college under the oversight of the College Governing Board.

Table 3: List of the College Executive Management Team

SN	Name	Position
1.	College Principal	Chair person
2.	DPFPA	Secretary
3.	DPARC	Member
4.	Human Resources Manager	Member
5.	Quality Assurance Manager	Member
6.	Head of Planning, Monitoring and Evaluation	Member
7.	Dean of students	Member
8.	BPHACOHSA President	Member



STAFF OF BPHACOH

Table 4: Lis of College Staff

SN	Names	Education Qualification	Position
1.	Ms. Jacqueline Ponsian	Master of Procurement and Supply	College Director
2.	Mr. Gidion M. Samila	Bachelor Degree of Pharmacy	College Principal
3.	Mr. George Mboyele	Bachelor Degree of Pharmacy	DPARC
4.	Mr. Christopher Mosha	Bachelor of Accountancy	Accountant
5.	Mr. Nickson P. Rweyemela	Bachelor Degree of Law	Tutor, College Counsel
6.	Mr. Jirison Ndakazi	Bachelor Degree of Pharmacy	Tutor and (PST)
7.	Mr. Damian Tluway	Bachelor of Information and Communication Technology in Business Administration	Tutor, ICT Officer and Examination Officer
8.	Mr. Kenny Thomas	Bachelor Degree of Pharmacy	Tutor (PST)
9.	Ms. Happiness Luchus	Ordinary Diploma in Pharmaceutical Sciences	Assistant Tutor
10.	Ms. Elifaraja Neligwa	Diploma in Records Management	Secretary
11.	Ms. Salha S. Lyanga	Ordinary Diploma in Pharmaceutical Sciences	Assistant Tutor and Ag. Quality Assurance Manager
12.	Ms. Perpetua E. Kalinda	Diploma in Library Archives and Documentation Studies	Librarian
13.	Mr. Peter Nondo Pangani	Post Graduate Diploma in Project Planning and Management	Estate Manager and Dean of Students
14.	Juma Zungu	Certificate of Secondary Education	College Security Guard
15.	Ms. Gisela Msaki	Certificate of Secondary Education	College Cleaner

16.	Ms. Veronica Zephania	Certificate of Secondary Education	College Cleaner
17.	Ms. Piensia Charles	Certificate of Secondary Education	Matron
18.	Mary Jonas	Certificate of Secondary Education	College Cleaner
19.	Bigirwa Joseph	Certificate of Secondary Education	Patron



Figure 5: BPHACOH employees during 2025 Mei Mosi Ceremony Conducted Nationally at Singida Region with H.E President Dr. Samia Suluhu Hassan as Guest of Honor

Admission to BPHACOH

BPHACOH accepts all qualified applicants to join for training in the recognized courses.

Minimum Admission Requirements

Ordinary Diploma in Pharmaceutical Sciences (NTA LEVEL 6)

Direct entry requirement

Four (4) passes in Certificate of Secondary Education Examination (CSEE), all of which are non-religious subjects and two (2) of which are Chemistry and Biology. Mathematics and English will be an added advantage.

Equivalent entry qualification

Pharmaceutical assistant (holder of Technician Certificate, NTA 5) who has completed NTA level 5 in the College recognized by NACTE and passed the end of semester two examinations.

Technician Certificate in Pharmaceutical Sciences (NTA LEVEL 5)

Direct entry requirement

Four (4) passes in Certificate of Secondary Education Examination (CSEE), all of which are non-religious subjects and two (2) of which are Chemistry and Biology Mathematics and English will be an added advantage.

Equivalent Entry Qualifications

Pharmaceutical Dispenser who is a holder of Basic Technician Certificate in Pharmaceutical Sciences or who has completed NTA level 4 in the College recognized by NACTE and passed the end of semester two examinations.

Important to note:

1. All Applicants for Ordinary Diploma shall be required to start with NTA level 4 (First year), then NTA level 5 (Second year) and eventually complete with an NTA level 6 (Third year).
2. All Applicants for Technician Certificate in Pharmaceutical Sciences, shall start with NTA level 4 (First year) and finish up with NTA level 5 (Second year).
3. All Applicants with foreign qualifications (equivalent of secondary education) must first seek the equivalence from NECTA while those with foreign Certificates must obtain equivalences from NACTVET before making an application to BPHACOH.

Procedures for making application to BPHACOH

Application may be submitted direct to the College; the following procedures shall be adhered to

1. Applicants shall be required to apply direct to BPHACOH by;
 - i. Visiting the College website www.bphacoh.ac.tz , click the quick link “Click here to Apply online” and follow instructions to proceed with the application.
 - ii. Visiting website www.bphacoh.ac.tz , click a quick link “ Download Application Form” to download the application form, fill the form completely, attach required documents and either scan and send it through admission@bphacoh.ac.tz or physically submit a filled form to the College premises located at Majengo Street near by TRA Offices.
 - iii. Physically visiting the **College Premises, Blue Pharmacy-Singida or Blue Pharmacy -Dodoma**, where the applicant shall be supplied with an application form to be filled, attached with the required documents and submitted back to the college for scrutiny.
2. Duly filled applications received to the admission office, shall be scrutinized by the Admission Committee to shortlist applicants who meet the admission criteria required by the College. The selected applicants shall be officially notified on their preliminary selection and their credentials be submitted to NACTVET for verification.
3. After NACTVET verification, the names of verified students shall be submitted back to the College through institution Panel (admission account). The College shall now officially notify the verified students on elections by using an official message with sender ID “BLUE PHARMA” and send them with an official admission letter which shall state the reporting date and insist on the availability of Joining Instructions form in the College’s website (www.bphacoh.ac.tz).

Application may be made through NACTVET Central Admission System (CAS); the following procedures shall be adhered to:

1. A student shall enter in the CAS system through this quick link: <https://tvetims.nacte.go.tz> and fill in the required personal details for registration. An applicant is urged to provide a correct and reliable telephone number and email during registration.
2. After registration, a student shall be provided with the username and password from NACTVET, these shall be used by an applicant to make follow-up on his/her application

progress. An applicant shall also be required to keep the username, password and any other information sent to him/her by NACTVET until time when he/she is registered.

3. An applicant shall proceed with an application as required by the system and select Blue Pharma College of Health as one of his/her choices, preferably as a first choice.
4. After verification and selections, a selected student shall be informed by NACTVET on the selection and be required to contact the college for admission letter and other related documents. Again, a student is required to keep all the messages sent to him/her by NACTVET until the time when he/she is registered.



Figure 6: A picture of students holding their TPH after completing their compounding Practical

CBET TRAINING

BPHACOH using a CBET curriculum developed by considering the actual need of the labour market provides quality training which prepares a student to be a graduate with skills, knowledge and attitude required for self-employment or by employers in the labour market.

ACADEMIC PROGRAMS

The college currently offers a three (3) years course which leads to the award of Ordinary Diploma in Pharmaceutical Sciences. A student will have to study NTA level 4 during the first year, NTA level 5 during the second year and NTA level 6 during the third year.

In future, after the College will have constructed new campus at Ititi, Singida Municipality, plans to offer training in the following Courses as listed in the table below:

SN	Name of the program	Training time
	Ordinary Diploma in Clinical Medicines	3 years
	Ordinary Diploma in Dental Surgery	3 years
	Ordinary Diploma in Optometry	3 years
	Ordinary Diploma in Medical Radiography	3 years



Figure 7: Aerial View of New Campus to be constructed at Ititi Area – Singida Municipal

COLLEGE ALMANAC

The College usually establishes almanac detailing on academic activities, administrative activities, financial matters including instalment for paying Tuition fees and other social events to be conducted in the specific academic year. The college almanac is normally disseminated to various offices of the College including to BPHACOH SO to ensure that members of BPHACOH community including students are aware of the time when scheduled activities and events will be undertaken/conducted.

PROGRAM DESCRIPTIONS

DESCRIPTION IN PHARMACEUTICAL SCIENCES TECHNICIAN (PST)

PROGRAMME DURATION

The NTA Level 4 programme has a total of 40 weeks of study divided in two semesters. Twenty-three (23) weeks are set aside for theoretical training and seventeen (17) weeks are designated for pharmacy practice.

The NTA Level 5 programme has a total of 40 weeks of study divided in two semesters. Twenty-two (22) weeks are set aside for theoretical training and eighteen (18) weeks are designated for pharmacy practice.

The NTA Level 6 programme has a total of 40 weeks of study divided in two semesters. Twenty-four (24) weeks are set aside for theoretical training and sixteen (16) weeks are designated for pharmacy practice.

AIM OF THE PROGRAM

Three levels; NTA level 4, 5 & 6 are meant to provide basic pharmaceutical sciences knowledge, skills and appropriate attitudes to students. All modules are fundamental and are intended to build students' knowledge and skills necessary for acquiring competences appropriate for modern practice of pharmacy; instil motivation for life-long learning and good foundation for progress studies in pharmacy profession.

MODULES TO BE LEARNED IN NTA LEVEL 4, 5 & 6

Module Coding:

The system of coding has adopted a combination of letters and numbers, which have a specific meaning. For example, the following modules offered in the first semester by the department of Pharmaceutical Sciences may be coded respectively as PST 04101 where each letter and number have meaning as indicated in the table below:

PS Represents the first letters of name of the department “Pharmaceutical Sciences”.

T Represent the qualification at the respective level “Technician”.

04 NTA level

1 The semester in which the module is taught.

01 The serial number to which a particular module is assigned in the department

Number of Modules for each NTA level and Total Credits assigned

SN	Name of Program	NTA level	Total Credits	No. of Modules	No. of semesters
1.	Basic Technician Certificate in Pharmaceutical Sciences	4	120	13	2
2.	Technician Certificate in Pharmaceutical Sciences	5	120	11	2
3.	Ordinary Diploma in Pharmaceutical Sciences	6	120	12	2



PROGRAMME MODULES OF PHARMACEUTICAL SCIENCES TECHNICIAN (PST)
BASIC TECHNICIAN CERTIFICATE IN PHARMACEUTICAL SCIENCES, NTA LEVEL 4

a. Semester I Modules

Table 5: NTA LEVEL 4 semester I program module

Code	Module Title	Scheme of Study (Hours per week)				Credits/ Semester
		Theory	Tutorials	Practical	Assignme nt	
PST04101	Dispensing	2	-	1	1	8
PST04102	Disease Control and Prevention	4	-	-	1	10
PST04103	Human Anatomy and Physiology	2	-	-	1	12
PST04104	Pharmaceutical Dosage Forms	4	-	-	1	4
PST04105	Pharmaceutical Calculations	4	1	-	1	11
PST04106	Communicatio n Skills	1	-	-	1	4
PST04107	Basic Computer Skills	1	-	2	1	6
SUB TOTAL		18	2	3	7	55

b. Semester II Modules

Table 6: NTA LEVEL 4 semester Program modules

Code	Module Title	Scheme of Study (Hours per week)				Credits/ semester
		Theory	Tutorials	Practical	Assignment	
PST 04208	Law and Ethics in Pharmacy Practice	2	-	-	1	4
PST 04209	Compounding of Pharmaceutical Liquid Preparations	2	-	6	1	20
PST 04210	Pharmaceutical in Organic Chemistry	2	1	-	1	12
PST 04211	Basic Pharmacology	4	1	-	1	12
PST 04212	Medical Stores Keeping	4	1	2	1	12
TOTAL		14	3	8	5	60

Code	Module Title	Scheme of practice (Hrs. per week, over six weeks)				Credits
		Dispensing	Drugs Store	Industrial	Sterile Preparation	
PST 04213	Pharmacy Practice	120	120	0	0	5

TECHNICIAN CERTIFICATE IN PHARMACEUTICAL SCIENCES, NTA LEVEL 5

a. Semester 1 Modules

Table 7: NTA LEVEL 5 semester II program modules

Code	Module Title	Scheme of Study (Hours per week)				Credits/ Semester
		Theory	Tutorials	Practical	Assignment	
PST 05101	Medicines and Medical Supplies Management	4	-	1	1	12
PST 05102	Law and Policies in Pharmacy Practice	2	-	-	1	7
PST 05103	Pharmaceutical Microbiology	4	1	-	1	12
PST 05104	Pharmacology and Therapeutics	4	1	-	1	12
PST 05105	Ratio Use of Medicine	2	-	-	1	4

Code	Module Title	Scheme of Study (Hours per week)				Credits/ Semester
		Theory	Tutorials	Practical	Assignment	
PST 05106	Pharmaceutic al Organi c Chemis try	4	1	-	1	12
SUB-TOTAL		20	3	1	6	59

b. Semester II Modules

Table 8: NTA LEVEL 5 semester II program modules

Code	Module Title	Scheme of Study (Hours per week)				Credits/ Semester
		Theory	Tutorials	Practical	Assignment	
PST 05207	Quality Assurance of Pharmaceutical Products	2	1	2	1	12
PST 05208	Pharmaceutics Theory and Compounding	2	1	6	1	20
PST 05209	Health Information Management	4	1	2	1	12
PST 05210	Basic Pharmacognosy	4	1	-	1	12
TOTAL		12	4	10	4	56

Code	Module Title	Scheme of practice (Hrs. per week over six weeks)				Credits
		Dispensing	Drugs Store	Industrial	Non-Sterile Preparation	
PST 05211	Pharmacy Practice	120	120	0	0	5

ORDINARY DIPLOMA IN PHARMACEUTICAL SCIENCES; NTA LEVEL 6

a. Semester I Modules

Table 9: NTA LEVEL 6 semester I program modules

Code	Module Title	Scheme of Study (Hours per week)				Credits/ Semester
		Theory	Tutorials	Practical	Assignment	
PST 06101	Leadership and Management	4	1		1	12
PST 06102	Counseling and Guidance Skills	2	1	-	1	8
PST 06103	Pharmaceutical Production	5	1	4	1	20
PST 06104	Health and Medicine Policy	2	-	-	1	7
PST 06105	Health Financing	4	1	-	1	12
PST 06106	Basic Pharmacotherapy	4	1	-	1	6
PST 06107	Basic Veterinary Pharmacology	4	1	-	1	6

Code	Module Title	Scheme of Study (Hours per week)				Credits/ Semester
		Theory	Tutorials	Practical	Assignment	
Sub-Total		25	6	4	7	71

b. Semester II Modules

Table 10: NTA LEVEL 6 semester I program modules

Code	Module Title	Scheme of Study (Hours per week)				Credits/ Semester
		Theory	Tutorials	Practical	Assignment	
PST06208	Pharmaceutical public health	2	1	2	1	12
PST06209	Entrepreneurship	2	1	6	1	20
PST06210	Operational research	4	1	2	1	12
PST06211	Monitoring and evaluation of medicine use	4	1	-	1	12
	TOTAL	12	4	10	4	56

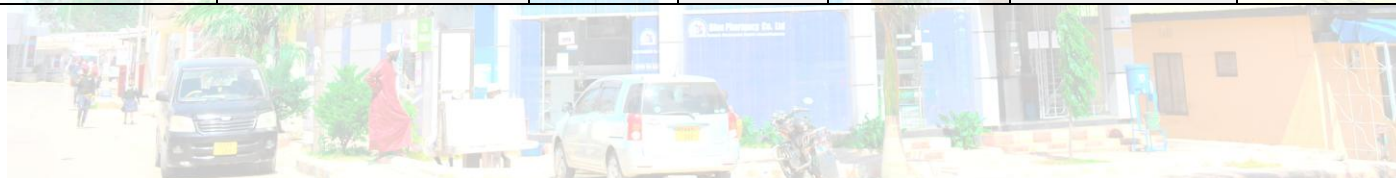


Table 11:NTA LEVEL 6 semester II program modules

Code	Module Title	Scheme of practice (Hrs. per week over six weeks)				Credits
		Dispensing	Drugs Store	Industrial	Non-Sterile Preparation	
PST06212	Pharmacy Practice	120	120	0	0	5



CLASSIFICATION OF AWARD

Grades for the different score ranges are assigned points as follows:

Table 12: Classification of awards

NTA level 4 & 5	
Grade	Points
A	4
B	3
C	2
D	1
F	0
NTA level 6	
Grade	Points
A	5
B ⁺	4
B	3
C	2
D	1
F	0

The Grade Point Average (GPA) shall be computed from credits and grade weights and classified as shown in the table below.

FOR NTA LEVEL 4 & 5

Table 13: class of award with respective cumulative GPA for NTA LEVEL 4 & 5

S/N	CLASS OF AWARD	CUMULATIVE GPA
1	First class	3.5 -4.0
2	Second class	3.0-3.4
3	Pass	2.0-2.9

FOR NTA LEVEL 6

Table 14: class of award with respective cumulative GPA for NTA LEVEL 6

S/N	CLASS OF AWARD	CUMULATIVE GPA
1	First class	4.4 – 5.0
2	Upper second class	4.3 – 3.5
3	Lower second class	2.7 – 3.4
	Pass	2.0 – 2.6

An award shall be given to a student who satisfies the following conditions:

- She/he must have successfully completed all modules for which the award is to be made, and
- She/he has achieved the minimum cumulative Grade Point Average (GPA) equivalent to pass.

COMPUTATION OF CUMULATIVE GPA

A cumulative grade point average (Cum GPA) for each candidate shall be computed by dividing the total number of grade points earned for all modules by the total number for the award examined.

$$\text{Cumulative GPA} = \text{Sum of } \frac{(P \times N)}{\text{sum of } N}$$

Equation 1: Equation for computation of GPA

Whereby; **P** represents a grade point assigned to a letter grade scored by the student in a module and **N** represents the number of Credits assigned to the module.

The Grade Point Average (GPA) shall be computed and truncated to one decimal place.

Tutors of Blue Pharma College of Health

Table 15: BPHACOH Tutors

SN	Name	Qualification
1.	Mr. Gidion M. Samila	Bachelor Degree of Pharmacy
2.	Mr. Keny Thomas	Bachelor Degree of Pharmacy
3.	Mr. Jirison Ndakazi	Bachelor Degree of Pharmacy
4.	Mr. George Mboyele	Bachelor Degree of Pharmacy
5.	Mr. Nickson Rweyemela	Bachelor of Law
6.	Mr. Christopher Mosha	Bachelor Degree in Accountancy
7.	Ms. Happiness Luchus	Ordinary Diploma in Pharmaceutical Sciences
8.	Ms. Salha Lyanga	Ordinary Diploma in Pharmaceutical Sciences
9.	Mr. Damian Tluway	Bachelor Degree of Information Communication Technology in Business Administration.
10.	Mr. Leonard Katunzi	Bachelor Degree of Pharmacy



LIBRARY SERVICES

The college has a library equipped with both hard copies and soft copies present in five (5) sets of computers. These references are very useful to further students' learning especially during their private times. There in the Library is an experienced Librarian who assists students in finding the proper references for the contents they desire to study. Computers in the library are also connected with the internet for students to access online materials on specific academic sites subscribed by the College. Tutors after class facilitation usually encourage students to utilize College Library to further learn and understand the facilitated concepts.

Table 16: Library operation hours

Day	Time
Monday	8:00 AM – 4:00 PM
Tuesday	8:00 AM – 4:00 PM
Wednesday	8:00 AM – 4:00 PM
Thursday	8:00 AM – 4:00 PM
Friday	8:00 AM – 4:00 PM
Saturday	10:00 AM – 5:00 PM



CAMPUS LIFE

Students' Association

Students studying at BPHACOH are required to join the students' association namely BPHACOHSO. As a member of BPHACOHSO, a student has a right and chance of electing leaders who will be representing him/her in various decisions relating to student's welfare. The Leader of BPHACOHSO among other roles, will ensure that students benefit with their welfare and that all decisions made by various college authorities have attendance of a students' representative. In order for the BPHACOHSO, to run smoothly, each student is required to contribute Tanzanian Shillings ten thousand in each academic year. This contribution is included in the other charges mentioned in the college's fee structure and shall be paid into the College's account.

Health Insurance

Health is a number one resource needed by students studying at BPHACOH and having accessibility to the health services all the time when a student becomes ill is of paramount importance. Therefore, BPHACOH, through the health insurance amount included in the other charges payments, ensures timely insurance of registered students by NHIF to enable them to access health services from health facilities recognized by NHIF. The mentioned amount will not be paid by students who have their health insurance which are active for the whole year in which he/she is registered to undertake studies.

Accommodation

BPHACOH acknowledges that, there are students from the regions out of Singida who may not have a place to reside during the whole time of their studies, and that, conduciveness of living environment is one among many factors which affects students' learning process. By recognizing that, BPHACOH has hostels with conducive environments for male and female students. Hostels are located nearby the college at a reasonable distance which allows students to walk to the campus for personal studies especially during the night. The college has a patron and matron in the male and female hostel respectively. These staff are there to guide students all the time when they are residing in the hostels and ensure that hostels' environment is continuously conducive and friendly to students.

Students' Counselling and Guidance

The college has the office of Dean of students whose main role is to guide and counsel students during the time when they are pursuing their studies. The office of Dean of students coordinates orientation of new students admitted to the College, ensures that each admitted student is aware

and adheres to college students' bylaws, presence of tools such as student's sick sheets and permission forms, forms for collecting students' complaints and register for the same. The dean of students as the chairperson of students' welfare committee ensures optimum observance of the students' welfare by the College Management.

Students Mentorship program

The College has a mentorship program in which students are guided academically by BPHACOH tutors. These tutors are also known as academic advisors; each tutor is assigned with a number of students to guide them in academic matters. Academic advisors are required to meet periodically with assigned advisees to either plan or monitor/evaluate the implementation of plans that were previously made. This program helps to uncover potential abilities of most of students and help them to succeed academically.

Information accessibility and Confidentiality

Each student registered to undertake studies at BPHACOH will have a right to access information released by the College Management or Students' Association. The information is always published in the public notice Boards allocated at the entrance point of the College and in the classrooms, but also be posted in the websites and College's social media depending on the sensitivity of information.

Confidential students' information such as personal information and examination results shall be treated with great privacy to ensure their confidentiality. Examination results are normally released into the personal Examination Results information Management System account of a student and only that student will have access to the uploaded examination results.

Sports and Games

Students registered to undertake studies at BPHACOH will have a chance to participate in different sports and games conducted regularly at the College. The college in its calendar normally undertakes various intra and inter college competitions and not less than two bonanzas in the academic year.

Worship opportunities

The College is not bound to any religious affiliation, but students admitted to it are. The college respects the religious affiliation of each student, that's why the teaching time table does not include days like Saturday and Sunday. In addition to that, the teaching timetable includes a break from

12:30 PM to 2:00 PM to allow students to conduct religious activities within the campus. This also gives a chance for Muslims to attend the mosque.

Students' feedback and the use of it

The College utilizes the feedback obtained from students as customers and beneficiaries of BPHACOH services to improve in both administrative and academic matters. BPHACOH through the office of Quality Assurance and Control regularly collects students feedback on the matters and timeline listed in the table below.

Table 17: Students feedback information collected with respective data collection timeline

SN	Students feedback data collected	Timeline for data collection	Evaluation performed
1.	Coverage of Related Tasks stipulated in the respective curriculum	Before the beginning of CAT1, CAT2 and SE	To evaluate if a tutor has covered the RTs to be assessed.
2.	Teaching practice of a tutor	1 week before conduction of CAT 1 and CAT 2	To evaluate if tutors are effectively facilitating the class.
3.	Students' satisfaction on the services provided	At the end of each semester	To identify the areas for improvement.
4.	Hostel's environment	At the end of each semester	To identify hostels' areas for improvement.
5.	Academic Program performance evaluation	At the end of academic year	To identify performance of the academic programs. (NTA level 4,5 & 6).
6.	Tracer study survey	After at least every three (3) years	To assess performance of graduates from
7.	College general quality audit	At least in each semester	To generally evaluate the quality of academic and administrative processes performed during the semester of the academic year.

Pre- NTA level 4 Course

The College conducts a two weeks Pre NTA level 4 course each year to equip the new students with necessary knowledge that are pre-requisite towards the effective implementation of the CBET Curriculum. The students during this course are equipped with knowledge on important concepts of Basic Mathematics and English Language.

Training and Training Timetable

The College has a timetable that includes six hours, two hours-three training sessions in a day. Students are required to enter the class at 8:00 AM for the first session and depart at 3:30 PM during Monday to Thursday, and 4:00 PM during Fridays after the end of the third session. In between, students have two healthy breaks, one with 30 minutes after the first session and the other one with 1 hour after the second session during Monday to Thursday and 1:30 hours after the second session during Fridays.

Field Practice

At BPHACOH, we recognize the invaluable role that practical experience plays in the education of our students. Field practice is a cornerstone of our academic programs, providing students with hands-on learning opportunities that complement classroom instruction and prepare them for successful careers in their chosen fields.

During field practice, students have the opportunity to apply theoretical knowledge gained in the classroom to real-world settings. Whether through internships, practicums, clinical placements, or field research, students engage directly with professionals and practitioners in their respective industries.

This practical experience not only enhances their understanding of industry practices but also fosters the development of essential skills such as critical thinking, problem-solving, and effective communication.

Our academic staff work closely with students to facilitate meaningful field practice experiences that align with their academic and career goals. Through structured placements and mentorship, students gain insights into industry trends, workplace dynamics, and professional ethics. They also have the chance to build valuable networks and forge connections that can support their future career endeavors.

Field practice opportunities are available across a wide range of disciplines at BPHACOH, ensuring that each student can tailor their practical experience to their individual interests and aspirations.

We encourage prospective students to explore the field practice opportunities available at BPHACOH and consider how these experiences will enrich their educational journey. By combining academic rigor with practical application, we equip our graduates with the skills and confidence needed to make a meaningful impact in their professions and communities.

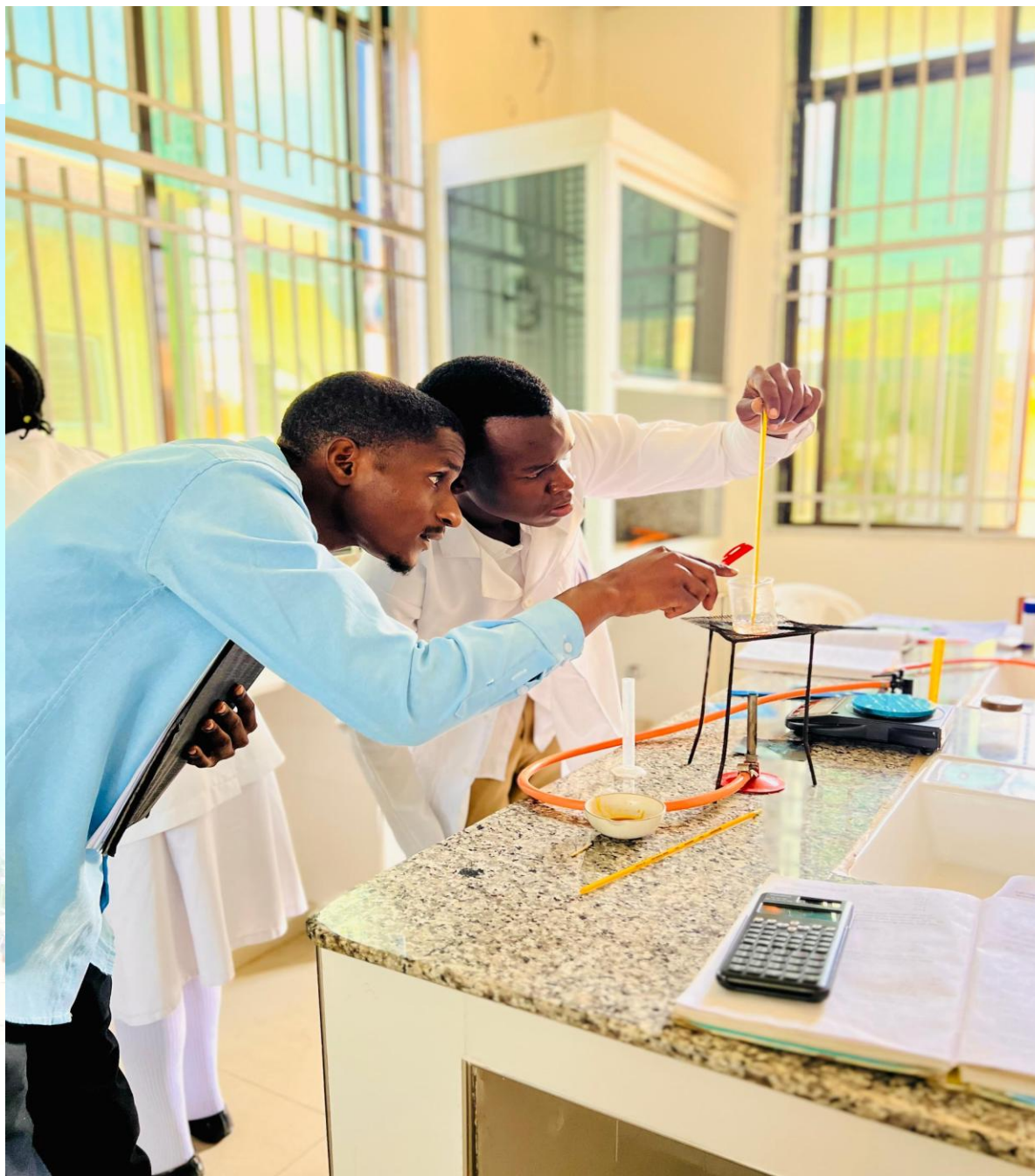


Figure 8: A tutor Cross checking students pharmaceutical preparation temperature during conduction of Practical Continuous Assessment

Awards and Recognition of Student

At BPHACOH, we take pride in celebrating the achievements and successes of our students. Our commitment to excellence is reflected in the numerous awards and honors earned by our talented and dedicated student body. We believe in recognizing and honoring outstanding academic performance, leadership qualities, community service, and other exemplary contributions. Some of the prestigious awards and recognitions received by our students include:

Table 18: List of prestigious awards and recognitions to be received by BPHACOH Students

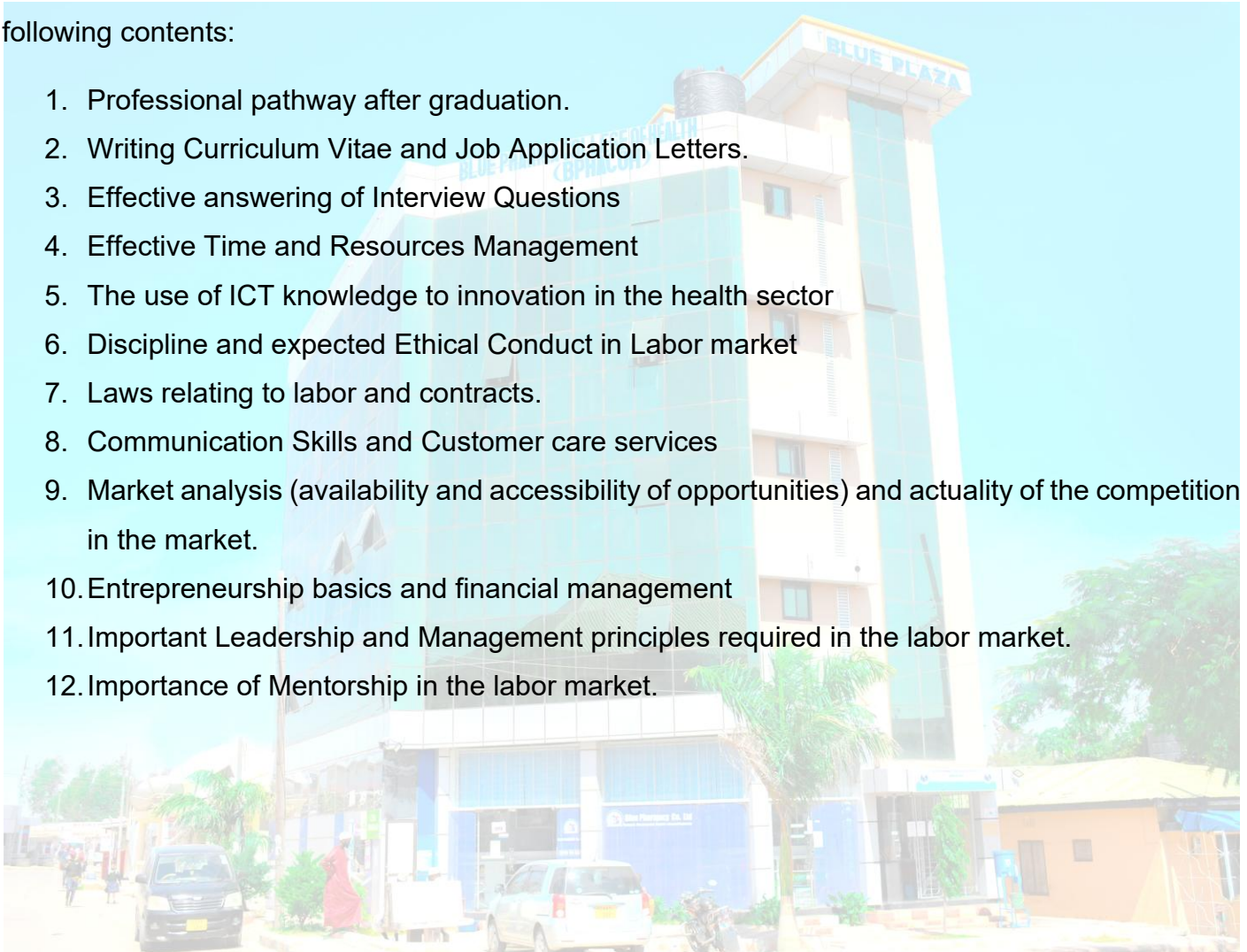
Type of Award	Criteria	Frequency of Recognition	Description of the award	Provider of the award
Academic Excellence award for each NTA level	A student with highest overall GPA in a respective NTA level, which is not less than 3.5 for NTA level 4 & 5 and 4.5 for NTA level 6	At the end of the academic year. (To be given at the beginning of subsequent academic year)	1. Certificate of Excellence signed by College Principal and Board chairperson. 2. Tanzanian Shillings 50,000/=	DPARC
Research and Innovation award	An NTA level 6 student or group of NTA level 6 students whose research work have: compelling and relevant title, used effective methodologies and techniques appropriate for the field, demonstrated impact or have potential impact	At the end of NTA level 6 during graduation	1. Certificate of recognition signed by the college Principal and Board chairperson. 2. Tshs. 50,000/=	DPARC

Type of Award	Criteria	Frequency of Recognition	Description of the award	Provider of the award
	on the field or community, and contributed to advancement of knowledge and solving significant problems.			
Leadership Awards	The NTA level 6 students who served as President of BPHACOHSSO during the duration of study.	At the end of NTA level 6 studies, during graduation	1. Certificate of recognition signed by the College Principal and Board chairperson. 2. Tshs. 50,000	DPFPA
Discipline	An NTA level 6 student who adhered to the disciplinary codes, Examination guidelines and students' by-laws throughout the duration of study.	At the end of NTA level 6 during graduation	1. Certificate of recognition. 2. Tshs.50,000/=	DPFPA

Post NTA level 6 Course

Apart from the knowledge, skills and attitude that students graduating with Ordinary Diploma level have obtained during class and field training, BPHACOH provides a post NTA level 6 course which intend to equip a graduate with necessary additional soft skills that will enable him/her to compete in the labour market. In this course, graduates are equipped with knowledge and skills on the following contents:

1. Professional pathway after graduation.
2. Writing Curriculum Vitae and Job Application Letters.
3. Effective answering of Interview Questions
4. Effective Time and Resources Management
5. The use of ICT knowledge to innovation in the health sector
6. Discipline and expected Ethical Conduct in Labor market
7. Laws relating to labor and contracts.
8. Communication Skills and Customer care services
9. Market analysis (availability and accessibility of opportunities) and actuality of the competition in the market.
10. Entrepreneurship basics and financial management
11. Important Leadership and Management principles required in the labor market.
12. Importance of Mentorship in the labor market.



Graduation Ceremony

The college conducts a graduation ceremony at the end of each academic year to celebrate students who have completed and passed Ordinary Diploma level (NTA level 6). The ceremony is normally conducted in the month of November or December of each year.



Figure 9: Some of the Graduates taking picture during the first college graduation held on 22nd December 2023



Figure 10: Some of the Graduates in the same Picture with high table during the first Graduation Ceremony held on 22nd December 2023. In the middle of the high table is the Guest of Honor Hon.Moses Machari (Mkalama District Commissioner) to the left is Eng. Deocres Kamara (Governing Board Chairperson) and to the far left is Mr. Ponsian Rweyemela (Chairperson of the Board of Directors).

Career opportunities

Pharmaceutical Sciences program

Graduates in this program may be self-employed or employed in the following areas: Private owned community Pharmacies which are located in all over the Country, in public and private hospitals as pharmaceutical Personnel, in the manufacturing industries, in the supply chain sectors, such as MSD, in the academic institutions as assistant tutors, in regulatory authorities such as Pharmacy Council and TMDA and in any other areas where his/her competencies may be required. These graduates may also continue to pursue bachelor Degrees of Pharmacy in higher learning Institutions.



Figure 11: BPHACOH Graduates at their Working Places

EXAMINATIONS AND ASSESSMENTS

Examination Regulations

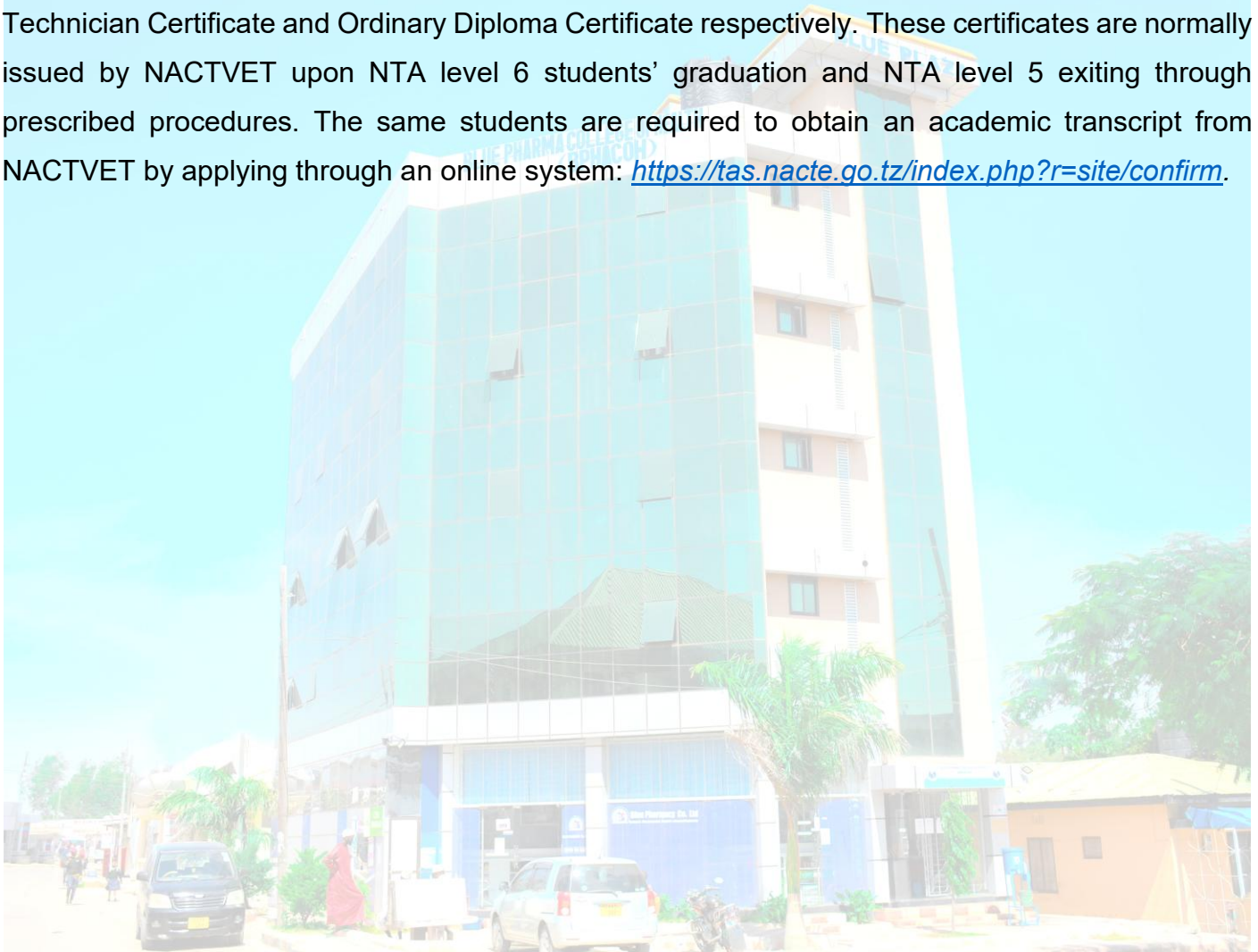
1. The college continuously assess students' learning by providing scheduled continuous assessments, and determine if the students have reached the learning outcomes of the semester and are eligible to proceed with the next semester by administering the semester examination. Continuous assessments consist of CATs and Assignments, contributing 40% to the final mark of the semester. Semester examinations are conducted at the end of each semester and contribute 60% to the final marks of the semester.
2. A student will have to pass the continuous assessments by obtaining at least 20% of the course work in each module to be eligible to sit for the semester examination. Otherwise, a student shall be required to repeat studying the specific module(s) in the next semester.
3. A student who has passed the continuous assessments by obtaining at least 20% of the course work, will have to pass the end of semester examination by obtaining at least 50% in order for him to be declared that he/she has passed that module. Otherwise, a student shall be required to supplement the module (*provided that he has obtained a minimum GPA of 2.0*) by sitting in the next offered examination.
4. A student who obtains a semester GPA of at least 2.0 and obtained at least 50% in each module that were to be sat, shall be declared as pass and allowed to proceed with the next semester.
5. A student who obtains a semester GPA of at least 2.0 and failed to obtain 50% in not more than half of the modules that were sat in the semester examination, shall be declared as supp, and be required to supplement by sitting in the same examination when next offered.
6. A student who obtains a semester GPA of at least 2.0 and failed to obtain 50% in not more than half of the modules that were sat in the semester examination, shall be declared as supp, and be required to supplement by sitting in the same examination when next offered.
7. A student who obtains a semester GPA of at least 2.0 and failed to obtain 50% in more than half of the modules that were sat in the semester examination, shall be declared as Repeat, and be required to repeat studying the same failed modules in the next academic year.
8. A student who fails to obtain a GPA of 2.0 in the semester examination, shall be declared as failed and be discontinued from studies. The failed student due to GPA may be readmitted in the same semester when next offered to retake the failed modules.

Publication of Examination Results

Students' Continuous Assessments (CAs) and Semester Examination (SE) results are usually published in a way that preserves confidentiality as much as possible. The College has a system which provides visibility of CA and SE results to only specific individual students.

Student's Certification

Students exiting at NTA level 5 and those graduating at NTA level 6, will be issued with the Full Technician Certificate and Ordinary Diploma Certificate respectively. These certificates are normally issued by NACTVET upon NTA level 6 students' graduation and NTA level 5 exiting through prescribed procedures. The same students are required to obtain an academic transcript from NACTVET by applying through an online system: <https://tas.nacte.go.tz/index.php?r=site/confirm>.



BURSARIES AND FEES

At BPHACOH, we are committed to transparency and ensuring that our students and their families have a clear understanding of the financial aspects of their education. The following information outlines our tuition fees and other charges for the academic year.

Tuition Fees¹

Our tuition fees are structured to reflect the quality of education and resources provided at BPHACOH. They cover the cost of instruction, academic support services, access to campus facilities, and other essential educational components. Tuition fees may be subjected to changes as the Governing Board may decide. The table below shows current BPHACOH tuition fees.

Table 19: Prescribed Tuition fee for NTA level 4, 5 and 6 (Pharmaceutical Sciences)

Basic Technician Certificate in Pharmaceutical science (NTA Level 4)	Tshs 1,600,000/=
Technician Certificate in pharmaceutical science (NTA Level 5)	Tshs 1,600,000/=
Ordinary Diploma in Pharmaceutical Science (NTA Level 6)	Tshs 1,600,000/=

Other charges²

In addition to tuition fees, students may incur other charges associated with their education. These charges may include but are not limited to the following listed in the table below:

Table 20: Prescribed other charges for NTA level 4, 5 and 6 (Pharmaceutical Sciences)

SN	Description	Amount in Tshs.		Frequency of Payment
		Day	Hostel	
1	Registration fees	10,000.00	10,000.00	Each Year
2	Examination fees (Semester 1)	150,000.00	150,000.00	Each Year
3	Medical fees (Health Insurance)	60,000.00	60,000.00	Each Year

¹ Fees Structure and Refund Policy 2019, R.E. 2025

² Fees Structure and Refund Policy 2019, R.E. 2025

SN	Description	Amount in Tshs.		Frequency of Payment
		Day	Hostel	
4	Research/field fees	150,000.00	150,000.00	Each Year
5	Caution money	50,000.00	50,000.00	Once
6	Student's Unit	10,000.00	10,000.00	Each Year
7	Admission fee	50,000.00	50,000.00	Once
8	National Examination (Semester II)	150,000.00	150,000.00	Each Year
9	Identity card	10,000.00	10,000.00	Once
10	Clinical Coat	30,000.00	30,000.00	Once
11	Graduation fees	50,000.00	50,000.00	Once
12	Continuous assessment Tests	50,000.00	50,000.00	Each Year
13	Uniforms	100,000.00	100,000.00	Once
14	NACTE Quality Assurance Fee	25,000.00	25,000.00	Each Year
15	Accommodation	-	400,000.00	Each Year
	Total	895,000.00	1,295,000.00	

Mode of payment of Tuition fees and other charges

BPHACOH offers flexible payment options to accommodate the financial needs of our students and their families. Payment plans, instalment options, and Mobile Network Operators (MNOs) are available to facilitate the payment of tuition fees and other charges.



